## 2.3 Continuity

Explain continuity to a third grader.

Draw a graph and do not pick up your pencil.

The three mathematical conditions for continuity:

- 1) For every value of c in the function, f(c) exists.
- 2) For value of c,  $\lim_{x\to c} f(x)$  exists.
- 3)  $lim_{x\to c}f(x) = f(c)$

The three mathematical conditions in high schoolian:

- 1) Every x has a y value
- 2) Every x has a limit
- 3) Every limit of an x equals the value of the x.

Draw a graph and give an equation of a function for each type of discontinuity.

1) Jump

Piecewise or f(x) = [x]

2) Infinite

$$f(x) = \frac{1}{x}$$
  $f(x) = \frac{x-2}{x+3}$ 

3) Oscillating

$$f(x) = \sin\left(\frac{1}{x}\right)$$

4) Removable

$$f(x) = \frac{x-2}{x-2}$$

If two functions are continuous, their sum is continuous.

All composites of continuous functions are continuous.

If f(x) & g(x) are continuous, f(g(x)) & g(f(x)) are continuous.

A continuous function is continuous at every point in its domain.

Is  $f(x) = \frac{1}{x}$  a continuous function?

Yes. The function is discontinuous at x = 0 but 0 is not in the domain.

Is f(x) = [x] a continuous function?

No. This is a classic jump function. The jumps are within the domain.

Intermediate Value Theorem



If f(x) is continuous over [1, 13], for any y value between [2, 7], there must be an x value between 1 & 13 to create it.

The mathy version:

If f(x) is continuous over [a, b], for any  $y_0$  such that  $f(a) \le y_0 \le f(b)$ , there must be a *c* such that  $a \le c \le b$ , such that  $f(c) = y_0$ .